

**Name:**

The Board of Supervision and Assessment of  
Cultural and Scientific Affairs of the Islamic  
Republic of Iran

## **Establishment and members:**

The Board of Supervision and Assessment of Cultural and Scientific Affairs was appointed by the President of the Islamic Republic of Iran in the year 2000 in order to evaluate and present a clear image of the cultural and scientific development of the country and increase the efficiency of related organizations and institutes.

The members of the board consist of 9 leading cultural/scientific experts in the country, who are selected by the Supreme Council of the Cultural Revolution and appointed by the head of the Supreme Council, i.e. the president of the nation, for a four-year term.

## **Objectives:**

- ▶ to obtain an accurate account of the cultural and scientific situation in the country through annual reports, in order to inform both the authorities and the nation of the society's cultural and scientific developments at national and international levels
- ▶ to encourage those in charge of cultural and scientific activities in the Islamic Republic of Iran and to establish a healthy competition among them toward fulfilling their duties
- ▶ to present suggestions to the Supreme Council of the Cultural Revolution to enhance national cultural and scientific standards
- ▶ to establish a harmonious system for evaluating cultural and scientific progress, using all experiences and means available in the country

## **Functions:**

- ▶ to examine and evaluate the cultural, scientific, educational, and research status of the country
- ▶ to establish evaluation criteria and procedures
- ▶ to provide annual reports of the cultural, scientific, educational, and research status of the country
- ▶ to coordinate and direct the evaluation procedure
- ▶ to perform other duties assigned by the Supreme Council of the Cultural Revolution

## **Areas of evaluation:**

The evaluation of the cultural, scientific, educational, and research status of the country includes evaluating governmental and non-governmental activities in the following areas:

- ▶ education and training, which includes school education as well as higher education
  
- ▶ science and technology
  
- ▶ culture, art and communications, including books, libraries, magazines, newspapers, movies, music, performing arts, radio, television, computer-mediated communications and matters related to national cultural heritage

## **Levels of evaluation:**

Evaluation is conducted at the following two levels:

▶ **Macro-evaluation:** The cultural, scientific, educational and research status of the country is evaluated at a national level, and each section (i.e. education, training, science, technology, culture, art and communication) is studied broadly and generally, and beyond the mere level of their related organizations and institutes.

▶ **Micro-evaluation:** At this level, the current situation of various related organizations and institutes is assessed and compared with one another. This level of assessment is ultimately expected to result in a ranking of similar organizations and institutes.

## **Results and outcomes of evaluation:**

- ▶ The results of evaluation in each section are presented to the Supreme Council of the Cultural Revolution through annual reports.
- ▶ The annual reports are expected to be critical reports in which current problems are cited. They are also expected to include suggestions for improving the current situation at the macro level.
- ▶ The results at the micro level are taken into consideration when allocating budgets and granting privileges to various cultural, scientific, educational, and research organizations and institutes.
- ▶ After the confirmation of the Supreme Council of the Cultural Revolution, evaluations may be published for public information.
- ▶ The evaluations or summaries of the evaluations are made available, as official reports, to international scientific and cultural organizations and institutes.

## **The most important resolutions ratified and measures taken by the Board:**

- ▶ establishing standards and evaluation criteria for higher education
- ▶ founding the Council for the Supervision and Evaluation of Higher Education and Research; the Council for the Evaluation of Culture, Art and Communications; the Council for the Evaluation of Education and Training; and the Science and Technology Evaluation Department
- ▶ defining criteria for evaluating science and technology
- ▶ consulting researchers, professionals, and administrators of scientific and technological fields concerning current shortcomings and challenges, as well as finding suitable solutions (qualitative evaluation of science and technology)

- ▶ establishing qualitative and quantitative criteria, which have since been ratified by the Supreme Council of the Cultural Revolution, for the purpose of evaluating science and technology
- ▶ establishing criteria to evaluate education and training
- ▶ authorizing a framework for the analytic evaluation of the country's cultural status
- ▶ accomplishing the first macro-assessment of the country's scientific/technological status, the final report of which has been approved by the Supreme Council of the Cultural Revolution
- ▶ accomplishing the first micro-assessment of the public universities and research organizations and institutes
- ▶ performing research related to the duties of the Committee

▶ supporting student dissertation/thesis related to the activities and objectives of the Committee

▶ assessment of the Islamic Republic of Iran broadcasting

▶ assessment of the Islamic Republic of Iran sport organization

## **Major publications:**

▶ The Indexes and Process of Science and Technology Assessment in the Islamic Republic of Iran (in Persian)

▶ A Review and Completion of the First National Macro-Assessment Program on Science and Technology (in Persian)

▶ Science and Technology Assessment in the Islamic Republic of Iran: The First Macro-Assessment Program of the Year 2003 (in Persian)

▶ Science and Technology Assessment in the Islamic Republic of Iran: The First Macro-Assessment Program of the Year 2003 (in English)

▶ The Assessment Indexes of Higher Education in the Islamic Republic of Iran (in Persian)

▶ The Summary of the Final Report on Research Proposal: "An Analysis of Methods Criteria for Evaluating Culture, Art and Communications in various Countries" (in Persian)

▶ The Final Report on Research Proposal: "An Analysis of Methods and Criteria for Evaluating Culture, Art and Communication in various Countries" (in Persian)

▶ A Summary of Critiques and Suggestions on the Assessment Indexes for Higher Education (in Persian)

▶ The Proceedings of the Meetings of the "Council for the Supervision and Evaluation of Higher Education and Research" on the Assessment Indexes for Higher Education (in Persian)

▶ A Summary of Science and Technology Assessment in the Islamic Republic of Iran (in Persian)

▶ 2006 Questionnaire on Statistics of Science and Technology in the Islamic Republic of Iran prepared for UNESCO Institute for Statistics (in English)

▶ Science and Technology Assessment in the Islamic Republic of Iran: The First Micro-Assessment Program of the Public Universities and Research Organizations and Institutes (in Persian)

▶ Science and Technology Assessment in the Islamic Republic of Iran: The second Macro-Assessment - 2005 (in Persian)

▶ A glance at Science and Technology Situation in the Islamic Republic of Iran: Abstract of the second macro-assessment of science and technology the Year, 2005-06 (in English)

▶ The Assessment of the Scientific Journals in the Islamic Republic of Iran (in Persian)

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